

CBTm

COGNITIVE BEHAVIOUR THERAPY WITH MINDFULNESS
THÉRAPIE COGNITIVO-COMPORTEMENTALE DE LA PLEINE CONSCIENCE

Class 2

Ground Rules

Respect others

Please respect everyone's confidentiality

Please do not share with the class personal stories of trauma or suicidal or violent thoughts

Talk to us

If you are distressed, please talk to staff members individually

Class Outline

Mindfulness

Review of Previous Action Plan

Review of Realistic Thinking

Basics of Behaviour Theory

Goal Setting

Your Action Plan

Mindfulness Meditation – 5 min

Video on next slide!

Observe without judgement

Helpful for stress reduction

Mindfulness apps (free)

- MindShift, Mindfulness Coach, UCLA Mindful, Healthy Minds

Anywhere, anytime

- Observe breath, object, activity, sounds





<https://youtu.be/DiVvCZo2Exk?si=Ps-Hfn71e92Xg-n>

CBTm

Class Outline

Mindfulness

Review of Previous Action Plan

Review of Realistic Thinking

Basics of Behaviour Theory

Goal Setting

Your Action Plan

Review Your Previous Action Plan



Review
materials



Mindfulness
5 min twice/day



1 thought record



Spend 15 min on the
recommended self-
help websites

Class Outline

Mindfulness

Review of Previous Action Plan

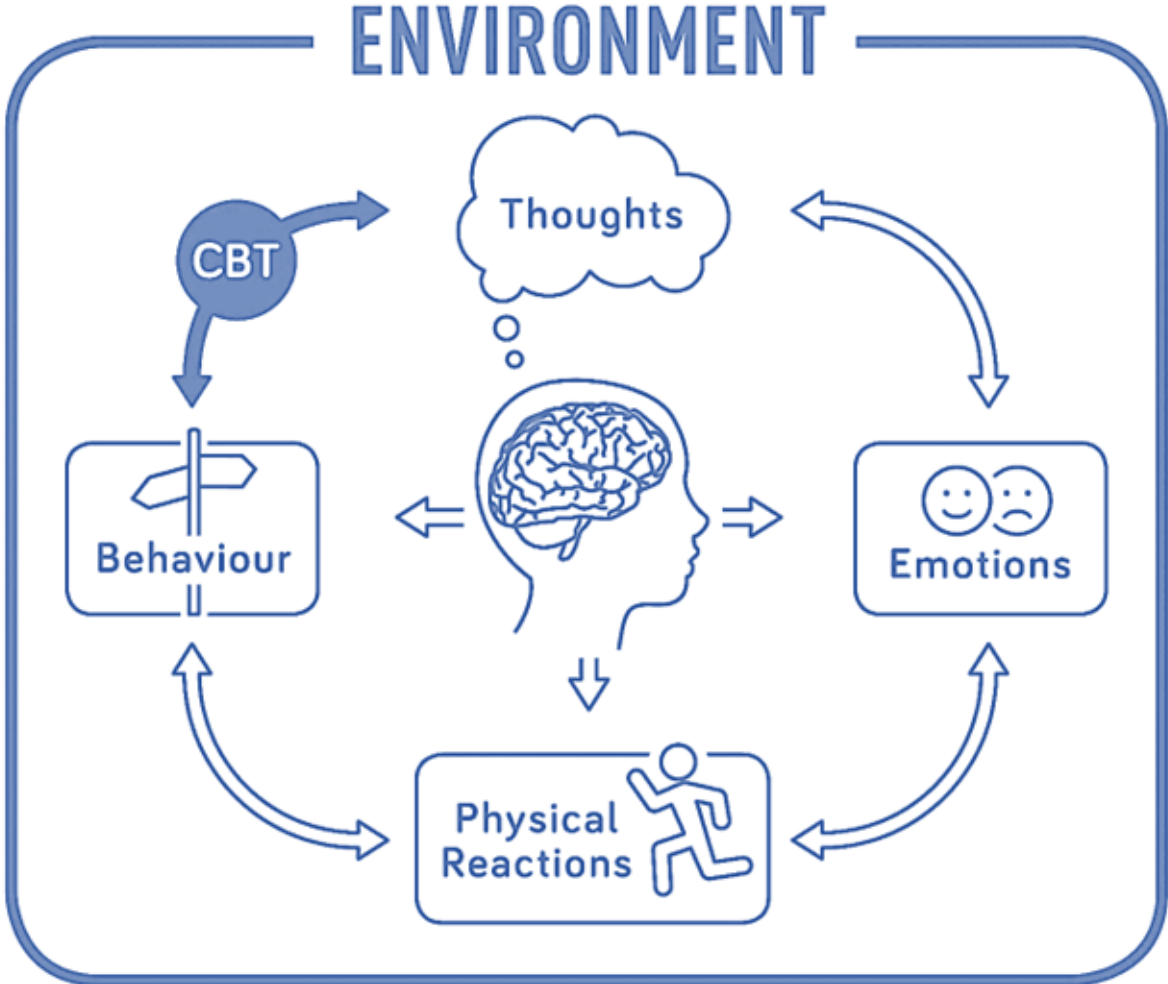
Review of Realistic Thinking

Basics of Behaviour Theory

Goal Setting

Your Action Plan

The CBT Model

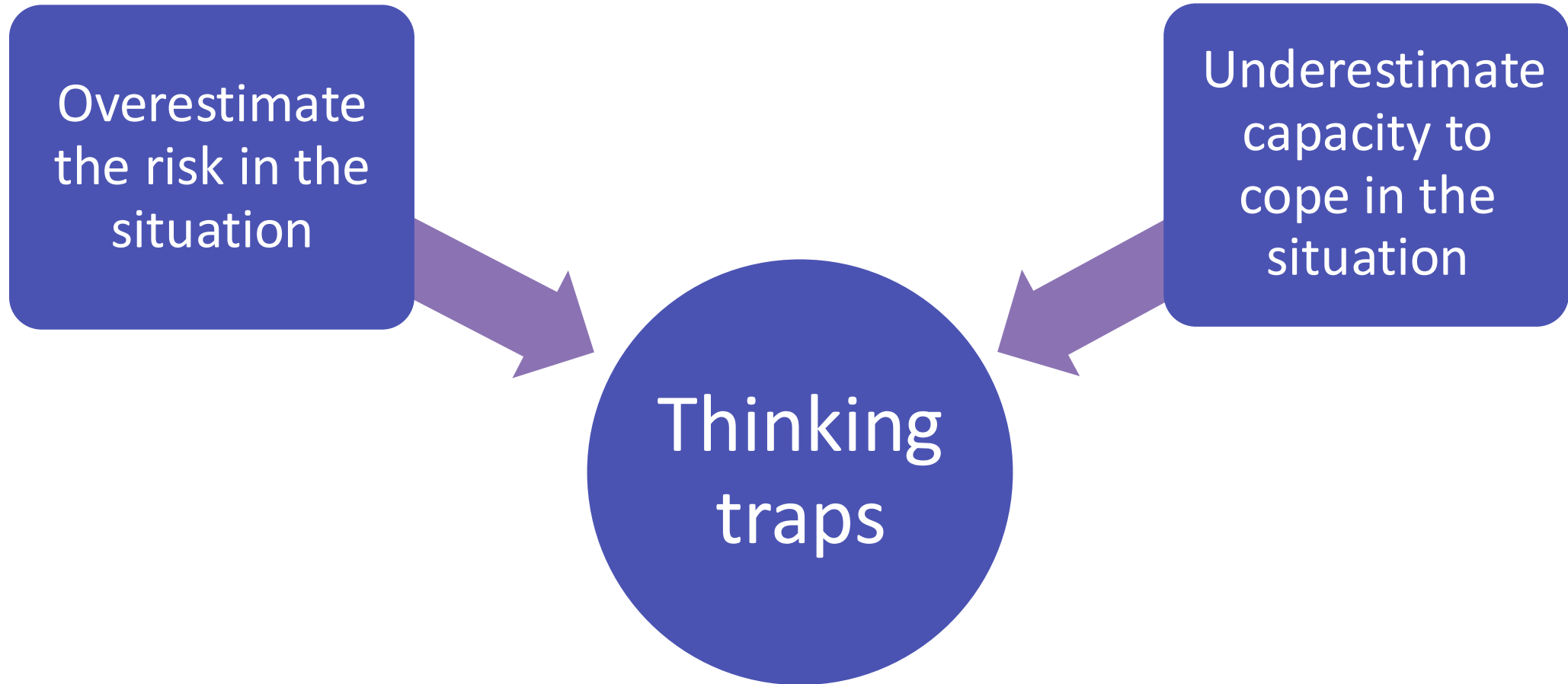


Cognitive Theory of Depressive Symptoms



- Negative view of self
- Negative view of others
- Negative view of future

Cognitive Theory of Anxiety



Common Thinking Traps

Overgeneralization

All or Nothing
Thinking

Fortune Telling

Emotional
Reasoning

Labelling

Should Statements

Mind Reading

Mental Filter

Catastrophic
Thinking

Personalization

CBT Myth

Myth Cognitive therapy is to help people think positively

Truth Cognitive therapy is to help people think flexibly and balanced

Class Outline

Mindfulness

Review of Previous Action Plan

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Basics of Behaviour Theory

Goal Setting

Your Action Plan

Behavioural Experiments

When you have challenged your thoughts



Understand (rationally) that it is a thinking trap



Still have high levels of anxiety, sadness, or anger



Still a part of you believes the thought

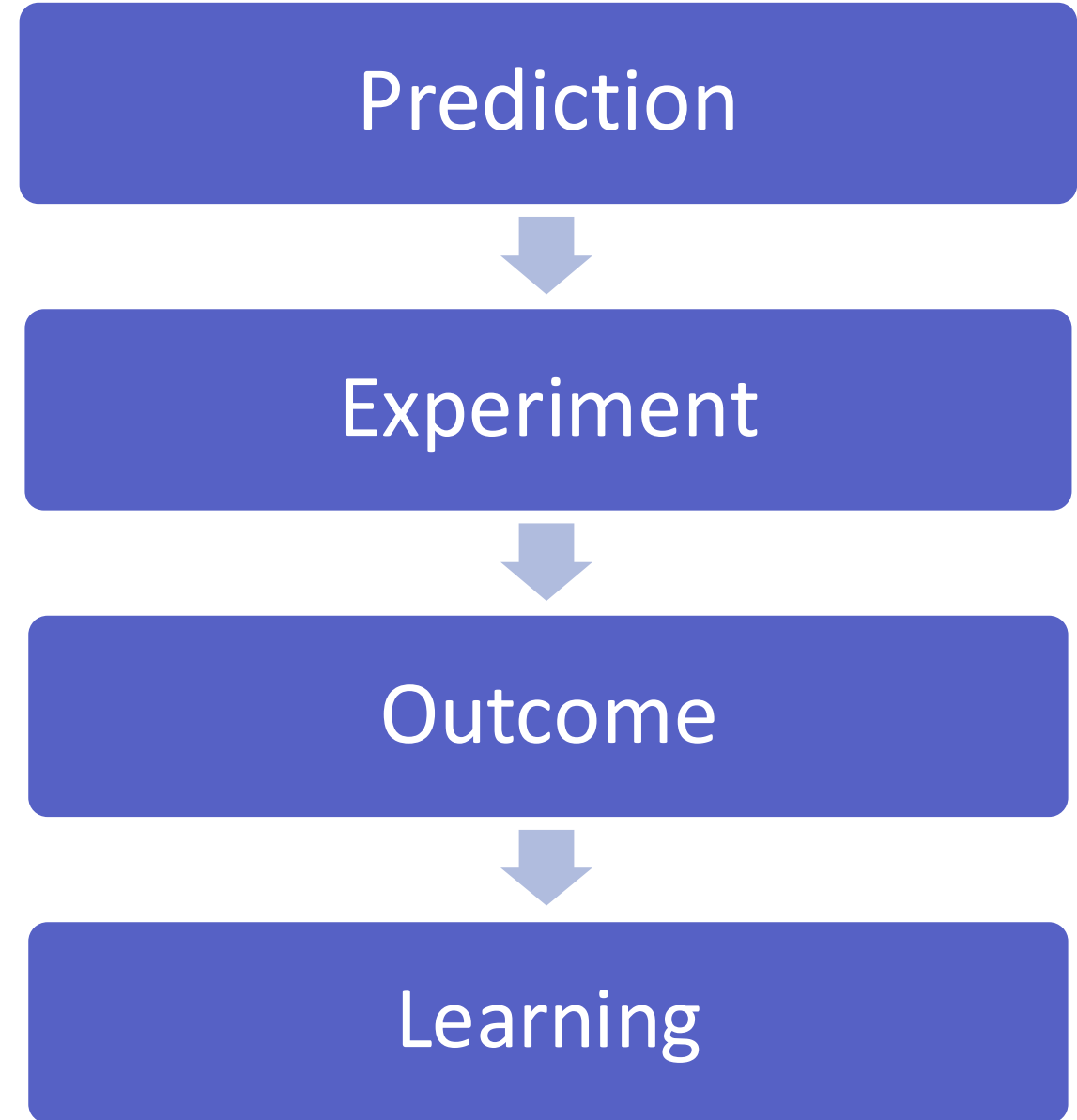


Then it's time for a behavioural experiment...

Behavioural Experiments

Can you test your thoughts?

Beginnings of behavioural therapy



Behavioural Experiment

Prediction

What is your prediction?
What do you expect will happen?
How would you know if it came true?

Rate how strongly you believe
this will happen (0-100%)

Experiment

What experiment could test this prediction? (where & when)
What safety behaviours will need to be dropped?
How would you know your prediction had come true?

Outcome

What happened?
Was your prediction accurate?

Learning

What did you learn?
How likely is it that your prediction(s) will happen in the future?

Rate how strongly you agree
with your original prediction
now (0-100%)

Find these
in your
handouts!

Behavioural Experiment (Example)

Prediction

*What is your prediction?
What do you expect will happen?
How would you know if it came true?*

*If I speak in public I will shake so much that people
will notice and laugh at me.*

Rate how strongly you believe
this will happen (0-100%)

90%

Experiment

*What experiment could test this prediction? (where & when)
What safety behaviours will need to be dropped?
How would you know your prediction had come true?*

*I could speak up at the next meeting on Monday - I could present some of the data
that I have been meaning to present.
I would need to gesture to the slides with my hands and not hold onto the table or
keep my hands in my pockets.
I could ask my friends if they noticed me shaking when I talk.*

Outcome

*What happened?
Was your prediction accurate?*

*I was really nervous and was very aware of my hands.
My friends said I spoke well and that they could not see my hands shaking.*

Learning

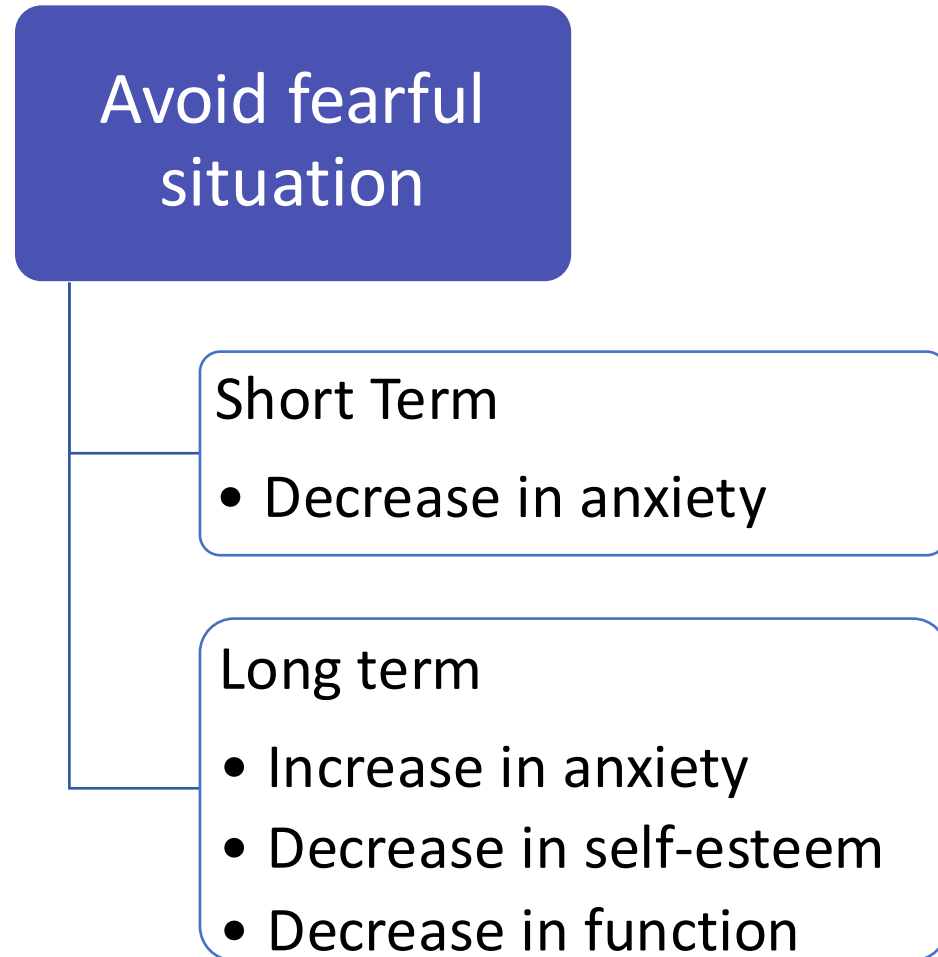
*What did you learn?
How likely is it that your prediction(s) will happen in the future?*

*Although I feel nervous when speaking, it's not as
obvious to other people, and I can get through it
successfully.
I feel like this will be easier to do in the future.*

Rate how strongly you agree
with your original prediction
now (0-100%)

50%

Behavioural Theory of Anxiety



Behavioural Theory of Anxiety

Avoid fearful situation

Short Term

- Decrease in anxiety

Long term

- Increase in anxiety
- Decrease in self-esteem
- Decrease in function

Approach fearful situation

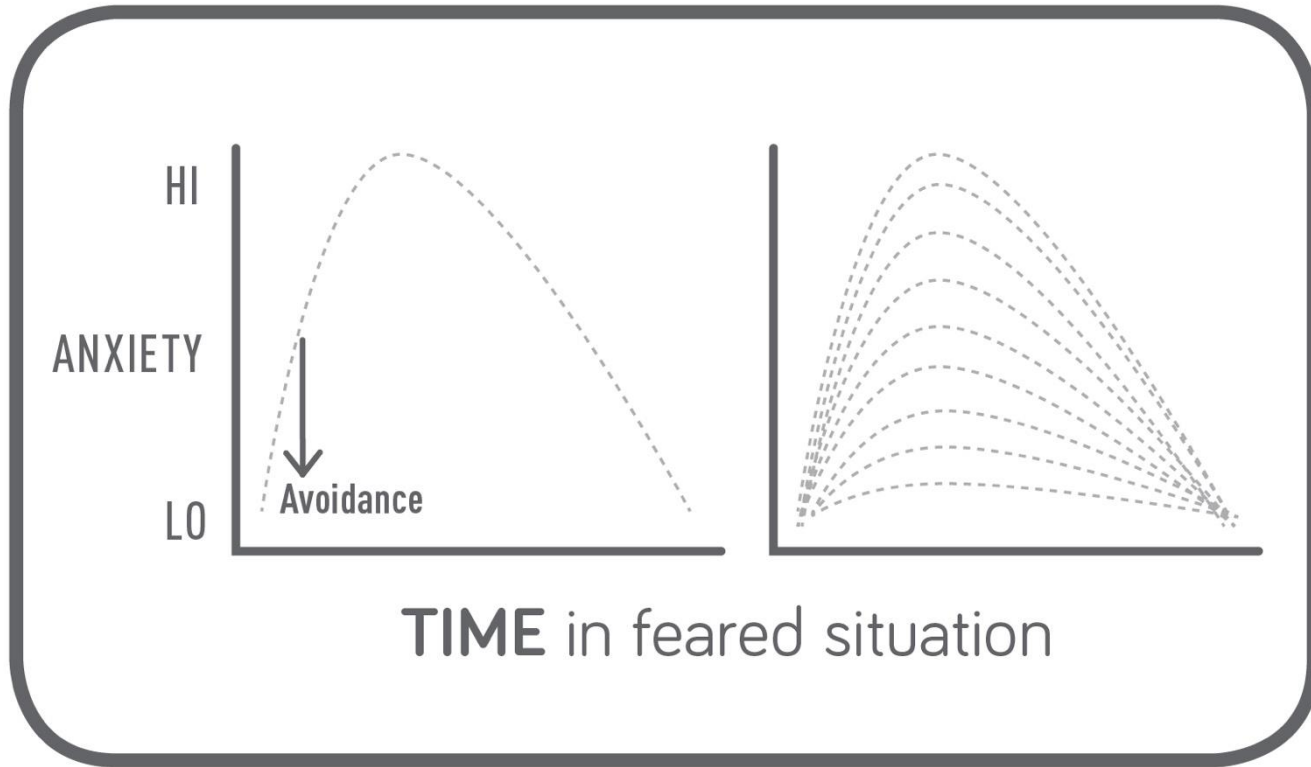
Short Term

- Increase in anxiety

Long term

- Decrease in anxiety
- Increase in self-esteem
- Increase in function

Exposure



WHAT IS EXPOSURE THERAPY?

Example of Exposure Therapy:

Step 1: Learning to be afraid of something

Bob is involved in a car crash. He feels very frightened at the time. A memory is created in Bob's mind which links cars with feeling afraid.



Step 2: The problem of fear

Reminders of the crash activate Bob's fear memory and make him feel afraid. His fear means that he avoids travelling in cars or on the road. This avoidance means that he doesn't get to learn how safe travelling by car normally is.



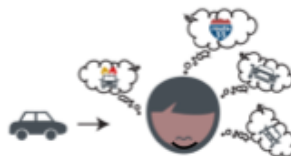
Step 3: Exposure therapy

As part of his treatment Bob is gradually exposed to cars in a variety of different situations. Nothing bad happens so he begins to feel safer around cars. He starts driving again.



Step 4: Anxiety is reduced

Exposure doesn't make the fear memory go away, it just creates new 'safe' memories. In potentially scary situations the old fear memory and the new safe memories 'compete' – whenever a reminder comes along, Bob can be reminded of either the old fear memory or the new safe memory. The more exposure therapy he has done, the more positive memories he will have to rely on and the more capable he will feel.



Find these
in your
handouts!

FACING YOUR FEARS: EXPOSURE

adapted from AnxietyCanada

It's natural to want to avoid things that you fear. The purpose of fear is to alert us to when we're in danger and need to do something to protect ourselves. However, when our fear response is going off at the wrong time (when there is no danger or very little danger), the fear response itself becomes a problem.

In this type of situation, avoidance leads to worsening anxiety, and prevents you from learning that the things you fear are not as dangerous as you think. An important step in managing anxiety involves facing feared situations, places or objects, so that you can learn through experience that these situations are not as dangerous as your body thinks.

The process of facing fears is called exposure. Exposure involves gradually and repeatedly putting yourself in feared situations until your fear level drops. Exposure is not dangerous to your health. After repeated exposures to a situation, your anxiety will naturally lessen.

It's important to start with small goals, with things that are not too frightening or overwhelming. After repeatedly facing things that are mildly scary, you will build confidence in those situations and will feel ready to gradually face more challenging situations over time.

For example, if you have a fear of dogs, a first exposure goal might involve looking at pictures of dogs. Once you have done this repeatedly, any anxiety you have when looking at pictures of dogs will naturally lessen. Next, you could move on to watching videos of dogs on the internet, and keep doing that exposure activity until it no longer triggers much anxiety, and so on.

Exposure is very effective, but it takes planning and patience to make it work for you. Many individuals with anxiety have doubts about trying exposure. You might have tried it in the past and found it didn't work. However, you might have tried to face something too scary too soon, which can be overwhelming. Or, you might not have had a chance to practice repeatedly in order to get the benefits of exposure. Be willing to try again!

The following steps can help you make exposure work for you.

Step 1. Make a list

Make a list of situations, places or objects that you fear. If we go back to the example of dogs, the list might include: looking at pictures of dogs, watching videos of dogs, standing across the park from a dog on a leash, standing in the same room as a dog on a leash, standing a few feet from a dog, or petting a puppy. If you're afraid of social situations, the list might include: saying "hi" to a co-worker, making small talk with a cashier, going for coffee with coworkers, or calling a friend on the phone.



Exposure Example – Fear of Dogs



View pictures of dogs

View videos of dogs barking



Go near dogs in kennels

Pet small, cute dog



Pet large friendly dog

Exposure Example – Fear of Social Situations



Go to a coffee shop and get coffee to go at the counter

Have a coffee at a coffee shop with a good friend and sit near the door



Go to a movie with a friend and talk about the movie afterwards

Say yes to a social invitation from a friend for a dinner at their house



Go to a restaurant with two friends and order a meal from a server

Exposure Example – Fear of Flying



Imaginal exposure



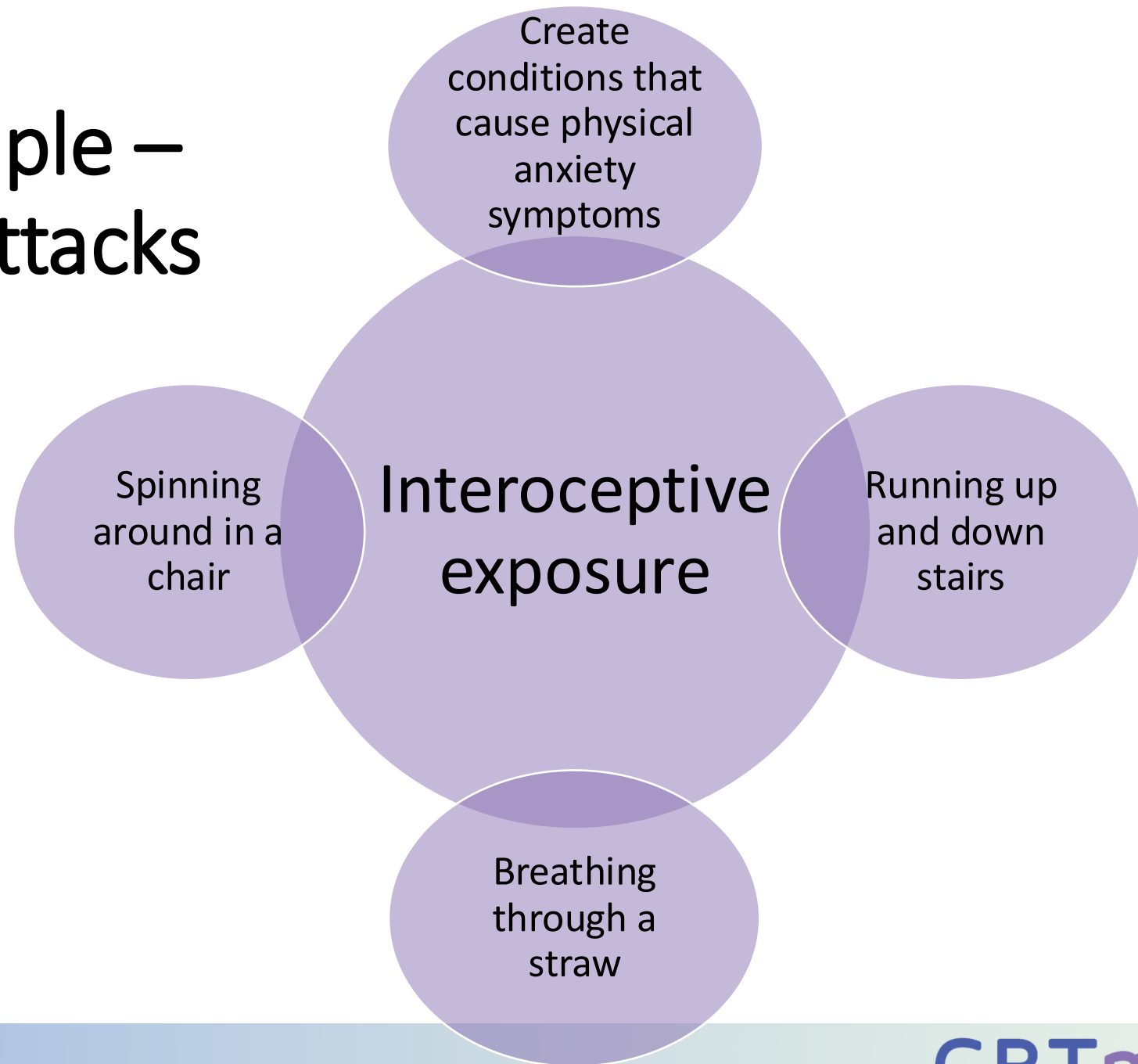
Writing script of worries



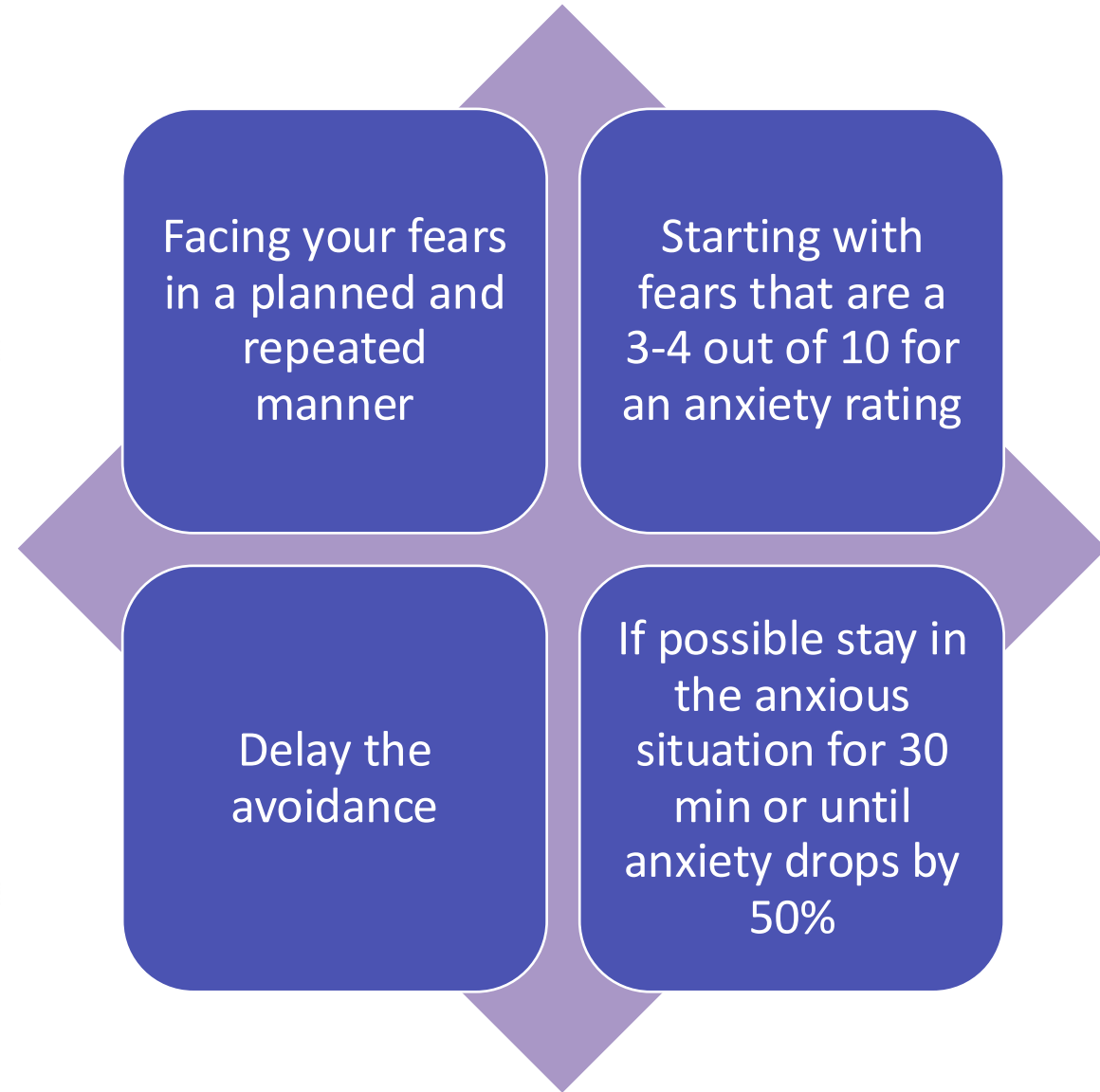
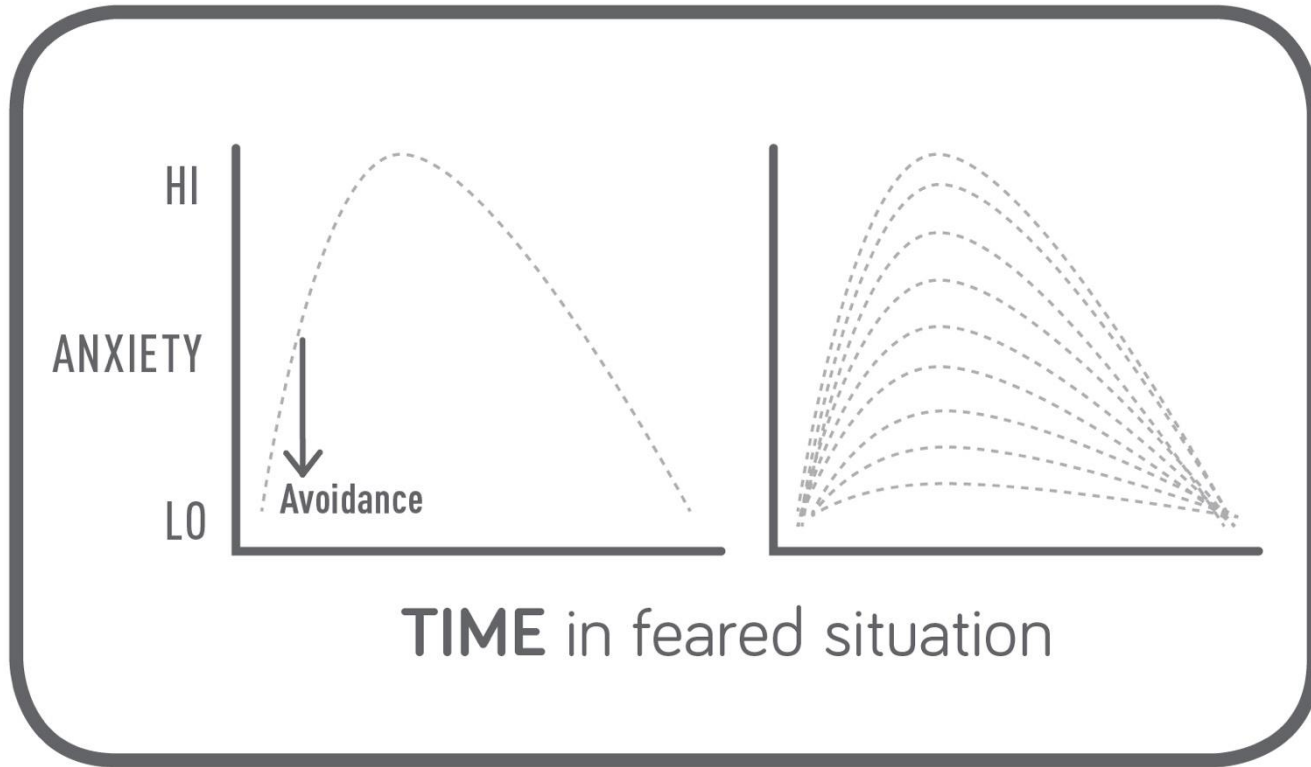
Mimicking conditions related to fear

E.g., crowded spaces, hard to escape, turbulence

Exposure Example – Fear of Panic Attacks



Exposure



Behavioural Theory of Depression

The individual feels down or in a depressed mood

The individual withdraws from meaningful activities leading them to receive less positive feedback from their environment

Avoidance

Feeling down

Further avoidance

Behaviour Activation

Begin

- Begin doing things you used to enjoy, even if you no longer enjoy them as much or at all.

Don't wait

- Don't wait until you feel better to start doing things again!

Record

- Record your mood when you are not active and compare it to when you are active.

Getting Started With Behavioural Activation

Find these in your handouts!

FUN ACTIVITIES LIST

This is a list of activities that you may find enjoyable. Consider the activities listed below. You may find that some fit for you and some don't. Also, some activities may be things you can do right away, and others may require a bit of planning. Taking part in activities that you find fun can lead to positive experiences and lift your mood. You can test the idea of behavioural activation by recording your mood before an activity and comparing it to how you feel during or after. At the end of this list there are a few lines for you to add your own fun activities.

- Cook or bake a new recipe
- Soak in the bathtub
- Go for a walk at the park
- Call/text/facetime a friend or family
- Plan a trip to the beach
- Do something nice for someone
- Redecorate your room
- Build a bird house
- Volunteer for a cause you support
- Look at pictures /videos of cute animals
- Get a new plant for your home
- Listen to new music
- Learn a new language
- Open the curtains/blinds to let light in
- Take a free online class
- Try a new good-smelling shower product
- Work on a puzzle
- Donate old clothes or items to charity
- Sing out loud
- Lay in the sun
- Flip through old pictures
- Go for a walk around the mall
- Organize your desk/workspace
- Play volleyball
- Buy new stationary
- Find a river or lake to visit
- Attend a trivia night
- Journal beside a river
- Spend time in nature
- Enter a competition
- Spend time watching the clouds drift
- Do crossword puzzles
- Cuddle a pet
- Do an at-home spa day (manicure, facials...)
- Learn a magic trick or how to juggle
- Listen to a podcast or radio show
- Stretch your muscles
- Take a walk with the intention to notice the architecture/nature around you
- Play soccer
- Plan a visit to a local botanical garden
- Try a DIY project or other arts/crafts
- Watch a comedy show
- Sign up for a ghost tour
- Play frisbee
- Sketch, paint, doodle
- Play chess
- Do some yardwork or gardening
- Jump on a trampoline
- Plan a future activity (horseback riding, hiking...)
- Go fishing
- Organize your dishes
- Sit outside and listen to birds sing
- Visit your local library
- Sing karaoke with friends
- Cook a fresh meal and freeze the leftovers
- Plan a trip to a national or provincial park
- Plan a party for you or a friend
- Sign up for lessons (learn how to sail, play piano...)
- De-clutter
- Plan a camping trip
- Play cards
- Reconnect with an old friend
- Re-watch a favourite movie or tv show
- Watch a live sports game
- Visit a new coffee shop
- Go out for ice cream

FUN ACTIVITIES LIST

- Go rollerblading at the park
- Purposefully schedule a day with nothing to do
- Make a new playlist with your favorite songs
- Initiate a hangout with friends or family
- Make jams or preserves with local fruit
- Order in something new for dinner
- Wash your car or someone else's
- Watch a new TV series
- Watch motivational videos on YouTube
- Send a loved one a card or letter in the mail
- Bake something to share with others (e.g., family, neighbours, friends, work colleagues, a local retirement facility)
- Organize your wardrobe
- Join a recreation sport (e.g., basketball, pickle ball, baseball, etc.)
- Play a musical instrument (piano, guitar, drums...)
- Light a scented candle, oil, or incense
- Exercise in a way that feels good to you
- Put up a framed picture or artwork
- Host a dinner party
- Go swimming at a local pool
- Ride a bike
- Sew, knit, crochet, quilt
- Visit the zoo or planetarium
- Birdwatch
- Do something spontaneous
- Go on a picnic
- Check out events at your community centre
- Plant herbs or vegetables in planters or a garden
- Go to a bingo night
- Make your favourite warm drink
- Plan a weekend road trip
- Go bowling
- Watch a comedy show
- Play tennis or badminton
- Go for a skate on your local rink
- Play a video game
- Attend an event in your community
- Organize your camera roll
- Upcycle old items
- Buy a new clothing item
- Plan a trip to a speedway
- Listen to an audiobook
- Start a gratitude journal
- Learn a new skill (e.g. painting, coding, photography, etc.)
- Initiate a movie date with a friend
- Talk to an older relative and ask them questions about their life
- Make your bed with freshly laundered sheets
- Whittle wood
- Read a book
- Have a daytime nap
- Go for a haircut
- Re-arrange your furniture
- Go for a drive
- Star gaze
- Do a mindfulness exercise
- Go for a jog, walk, or run
- Teach your pet a new trick
- Skip/jump rope
- Go to the gym
- Make a weekend brunch
- Try a new board game

Other ideas:

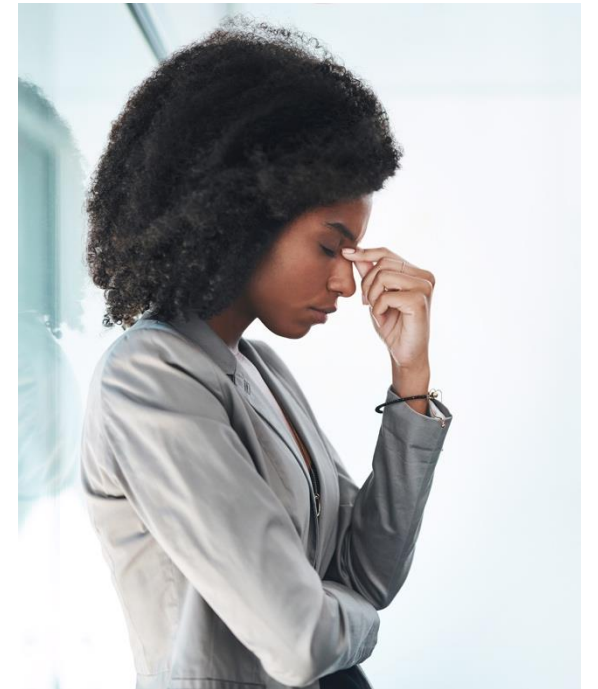
What are you avoiding?

What are you avoiding because of anxiety and/or depression?

Make a list.

Imagine that it is 3 months later...

What are you doing differently when you are feeling better?



Class Outline

Mindfulness

Review of Previous Action Plan

Review of Realistic Thinking

Basics of Behaviour Theory

Goal Setting

Your Action Plan

SMART Goals

Specific

What exactly do you want to accomplish? Make your goal clear and specific.

Measurable

How will you measure progress? Where, when, and how often will you work on your goal?

Attainable

Is the goal doable? Do you have the necessary skills and resources?

Relevant

How does it fit into your overall goals? Why is it important to you?

Timely

What's your timeframe? Set a deadline and make sure it's something you can start now.

Break the goals down into small steps

Examples



Key Tip: Write down your goals!

You are more likely to stay on top of your goals if you make a list of them.

Examples of Vague Goals	Examples of SMART Goals
Eat less sugar	Reduce the cans of pop I have by 1 can per day
Spend less time on my phone	Reduce my screentime by half an hour
Meet new people	Sign up for a workshop or sport through my community centre and talk to one new person each week
Save money	Put \$10 in my savings account each month
Exercise more	Move for at least 20 mins every day
Be less anxious	Practice relaxation exercises once a day
Practice exposure exercises	Complete exposure exercises weekdays between 6 and 7pm

GUIDE FOR GOAL SETTING

adapted from AnxietyCanada

We often want to make changes in our life, but sometimes don't know where to start. Goal-setting can help you identify where you want to go and the steps needed to get there.

STEP 1. IDENTIFY YOUR GOALS

Take some time to think about the things that you would like to do or that you want to change in your life. Try to identify some short-term goals (for example, things you would like to work on over the next couple of weeks or months), medium-term goals (for example, things you would like to be able to do in six months or a year from now) and long-term goals (for example, things you are hoping to accomplish in your lifetime). Goals can be related to a variety of life areas such as:



- Relationships (friends and family)
- Career/School
- Finances
- Health
- Lifestyle
- Personal development

Tip: People who suffer from anxiety problems often limit their lives because of anxiety. When trying to think of your goals, imagine a life without anxiety. What would you like to be able to do? You can use goal setting as a way to help you practice your tools for managing anxiety, or to move forward with your life as your anxiety becomes more manageable.

Goals should be:

A) Realistic

Make sure that your goals are *realistic* and *attainable*. If you set your goals too high, it will be too difficult to accomplish them and your motivation will suffer. For example, if you have never worked out, expecting yourself to go to the gym for 1 hour 4 times a week is unrealistic. A more realistic goal would be to go to the gym once a week for 20 minutes. Your long-term goal may be to go to the gym 4 times a week, but you need to start with smaller goals and work your way up to the long-term goal.

Tip: People often have goals about never feeling anxious or making mistakes. However, these goals are unrealistic because it is normal to feel anxious, and everyone makes mistakes sometimes.

More on SMART Goals

Find these in your handouts!

SMART GOAL PLANNER

Identify a goal that is **SMART**: specific, measurable, attainable, relevant, and timely. This helps us break our goals into smaller, actionable steps.



Specific

What exactly do you want to accomplish? Make your goal clear and specific.



Measurable

How will you measure progress? Specify how long, how often, when and where you'll work on your goal.



Attainable

Is the goal doable? Make sure the goal is something you can do and that you have the resources for.



Relevant

How does it fit into your overall goals? Why is it important to you?



Timely

What is your timeframe for this goal? Set a deadline and make sure it's something you can start now.

Your Action Plan

Thought records

Mindfulness 5 min twice a day

Make 1 specific goal and write it down

Check against SMART goals

- Specific
- Measurable
- Attainable
- Relevant
- Timely



SCAN HERE

Practice your skills on the go by visiting the skills practice area

<https://cbtm.ca/for-clients/skills-practice/>

CBTm

Resources

Adult Mobile Crisis Unit (24/7)

- Call (204-940-1781)

Klinik Crisis Line

- Call (204-786-8686) OR (1-888-322-3019)

Crisis Response Centre

- Call 204-940-1781. For *Community Intake* call: 204-788-8330

Manitoba Suicide Prevention & Support Line (24/7)

- Call (1-877-435-7170). Visit their website <https://www.reasonstolive.ca>

Mental Health & Addictions - Shared Health

- Visit their website <https://sharedhealthmb.ca/services/mental-health/>

First Nations and Inuit Hope for Wellness Help Line

- Call (1-855-242-3310). An online chat feature is also available on their website <https://www.hopeforwellness.ca>

Suicide Crisis Helpline (24/7) 9-8-8

- Call or text 9-8-8 for trauma-informed and culturally appropriate suicide prevention support

Resources

CBTm Skills Practice

Manitoba Health

Here to Help

Apps: Mindfulness Coach, UCLA Mindful, Mindful, Healthy Minds

CBTm Skills Practice

Practicing the skills introduced and learned during the CBTm program helps participants turn new strategies into lasting habits. Just like exercising a muscle, the more often these skills are used in your daily life, the stronger and more natural they become! Practice gives us the chance to apply what we've learned in real situations, finding what works best for us, and it makes it easier to cope with challenges, manage stress, and improve overall well-being.

Instructions: Use the worksheet options below to practice the different CBTm skills. The **'View Web Form'** option will provide you with the opportunity to complete the worksheet using our **fillable web form** and download a completed copy to your computer (or choose to clear it). **None of your information will be stored.** The **'Download PDF'** option will automatically download the **fillable PDF** form for you to use now or save for later use. For some skills, there are two versions: one for adults, one for youth - select the one that is most suited for you.

THOUGHT RECORD

The **Thought Record** (aka Testing Your Thoughts) is a tool used to identify, examine, and reframe your thoughts. It helps individuals understand how their thoughts influence their feelings and behaviours by identifying and breaking down thought patterns, helping them develop more balanced and realistic ways of thinking.

SMART GOAL PLANNER

A **SMART goal planner** is a tool used to turn goals into clear, actionable plans by defining SMART goal criteria. This structured approach makes it easier to achieve goals by breaking them down into smaller, more manageable steps, and tracking your progress.

BEHAVIOURAL EXPERIMENT

A **Behavioural Experiment** is a tool used to challenge unhelpful beliefs, fears, or predictions by taking a new action and observing the real-world outcome. This activity has two parts:

- Part 1: Plan the experiment and predict the outcome
- Part 2: After performing the experiment, you review the actual outcome

Manitoba

RESIDENT AND ONLINE SERVICES BUSINESS GOVERNMENT VISITORS

Mental Health and Addictions Help

Find mental health and addictions services in Manitoba by calling 2-1-1 or clicking on the more information button below. The free and confidential service is available 24 hours a day, in more than 150 languages, by phone, chat, and website.

Crisis Lines

- 911** Get Started
- 9-8-8 Suicide Crisis Helpline** Call: 9-8-8 (866-Res, 24/7)
- Kidic Crisis Line** 204-786-8886 or 1-888-322-3019 TTY: 204-784-4097
- Kids Help Phone** 1-800-668-6868 Text: CONNECT to 686868

here to help

Search for programs and online services

We're here to help

We're here to help you find quality information, learn new skills, and connect with key resources in BC. Explore strategies to help you take care of your mental health and use substances in healthier ways, find the information you need to manage mental health and substance use problems, and learn how you can support a loved one.

Mental health and substance use information you can trust.

Seven agencies came together for this project as the BC Partners, because we recognize that people need to have access to quality information on mental health, mental illness, and substance use problems.

Mindfulness Coach

UCLA Mindful

Getting Started

Basic Meditations

Wellness Meditations

Weekly Meditations & Talks

Timer

En Español

EXPLORE

Meditations for Sleep

Relax and unwind with these meditations to help you get deep, restful sleep.

DAILY LIFE MEDITATIONS

Daily Life Meditations

Compassion in Action

Grow in your well-being practice with these meditations for your everyday life.

Healing together through change, unity, resilience, and collective care.

TRACK PROGRESS

BUILD EXPERTISE

www.cbtm.ca/for-clients/skills-practice/

<https://www.gov.mb.ca/mhcv/>

<https://www.heretohelp.bc.ca/>

<https://mobile.va.gov/app/mindfulness-coach>

<https://www.uclahealth.org/ulcamindful/ucla-mindful-app>

<https://hminnovations.org/meditation-app>

CBTm Class Evaluation

